



Position: Teen Intervention Specialist (Carpinteria)

Status: Non-Exempt; Part-Time (25-28 hours per week, 1:00pm-6pm)

Reports to: Director of Strategic Initiatives

Pay: \$17-\$20 per hour

Benefits Include: Flexible schedule, waived program fees, 403(b) 2% base and 2% match program, vacation, and sick time.

of Carpinteria

Position Summary: The Teen Intervention Specialist is a dynamic staff person who is able work directly with middle school age girls to spark academic achievement, motivation, confidence, persistence, and leadership. The Teen Intervention Specialist is responsible for developing and delivering academic intervention lessons for middle school girls after-school five days per week in a small group setting 5 days a week. Teen Intervention Specialist are required to work in a collaborative manner with program aides and volunteers to instruct goal-driven lessons, games, and activities safely and effectively. This individual will also have a pivotal role in becoming a role model and mentor to girls, promoting their well-being, development, confidence, and success; motivating and inspiring girls to be active participants in program activities; promoting their long-term involvement and providing evaluation and feedback to ensure our programs stay relevant to all girls.

Specific Responsibilities

- Deliver hand on activities and curricula related to literacy, science, technology, engineering, art, and math (STEAM), social/emotional wellness, including healthy sexuality, and outdoor adventures at our program center, area schools, and community settings, or virtually for girls in 6th through 8th grade.
- Oversees effective day-to-day operations of designated program
- Plan, facilitate and supervise daily academic and homework support activities
- Supervise and ensure the safety of all girls while they are participating in Girls Inc. activities and during informal time on and off campus.
- Supervise teen girls during off campus activities or field trips.
- Serve as a mentor and positive adult in the lives of youth
- Submit weekly lesson plans and supply requisitions
- Assist in recruitment, registration, attendance, and program evaluation ensuring that all data is complete and current
- Keep an accurate record of daily attendance both during planned activities and informal time
- Work as a team with Girls Incorporated staff in making the program fun, positive and educational experience for the girls, utilizing your leadership role as a positive example for the girls.
- Work with the program director and program staff to address any social, behavioral, or academic issues the girls may be facing
- Keep parents informed of social, behavior and academic issues as necessary
- Participate in all staff training sessions and meetings, as required.
- Follow all Girls Inc rules and guidelines as set forth in Personnel Policies, staff memos, and staff meetings.
- Maintain organization and cleanliness of program resources, supplies and activity area
- Curtail any attitudes or behaviors that might foster dependence or passivity in girls through an attentive mentoring relationship that models positive relationships and choices
- Assist with transportation requirements, including riding bus, and/or driving for field trips or special events

The above statements are intended to describe the general nature and level of work being performed by people assigned to this classification. They are not to be construed as an exhaustive list of all responsibilities, duties, and skills required of personnel so classified. All personnel may be required to perform duties outside of their normal responsibilities from time to time, as needed. Updated 4/14/2022

- Assist with activities or events outside of your normal schedule (occasional evenings and weekends)

Job requirements:

- 12 college units in early childhood education or comparable classes
- 2+ years' experience working with middle school-age in an educational setting girls and families representing diverse cultures, ethnicities, abilities, gender identity and sexual orientation required.
- Group facilitation, behavioral management and conflict resolution skills gained in a working with adolescent youth
- A strong desire to support students in improving their academic skills
- Excellent verbal and written communications skills
- Motivation and strong problem-solving skills
- Time management skills and ability to prioritize work
- CPR and First Aid Certified
- Ability to work flexibly in a fast-growing, changing atmosphere

Other:

- California Driver's License with the ability to obtain a Class B license with Youth Bus certification
- Bilingual-Spanish

Physical Job Conditions:

- **Typical Working Conditions:** Works in an indoor environment.
- **Equipment Used:** Basic office and classroom equipment.
- **Essential Physical Tasks:** Moving about to accomplish tasks or moving from one worksite to another.
- **Activities:** Light work that includes moving objects up to 20 pounds. Sedentary work that primarily involves sitting and standing

Agency Description: Girls Inc. of Carpinteria founded in 1971, serves the Carpinteria community and surrounding areas through impactful programs that inspire and empower girls for future success. Our programs respond to the critical need in Carpinteria for high-quality out-of-school enrichment for K-12th grade. We focus on three core essential services (healthy living, academic support & enrichment, and life skills instruction) with age-appropriate and relevant information that is interactive, inclusive, and culturally appropriate to reach our designed outcomes. Our holistic approach helps girls to value themselves, take risks, and discover and develop their inherent strengths. At Girls Inc of Carpinteria we value community, inclusivity, bold advocacy, and intentionality- we let these values drive our work so we can remain adaptive and responsive to the lived experiences of girls.

- **Vision:** Empowered girls and an equitable society.
- **Mission:** To inspire girls to be strong, smart, and bold.
- **Values:** Intentionality, Inclusivity, Community, Bold Advocacy

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